

BRIDGEND COUNTY BOROUGH COUNCIL

INFORMATION REPORT TO CABINET

28 NOVEMBER 2017

REPORT OF THE INTERIM CORPORATE DIRECTOR EDUCATION AND FAMILY SUPPORT

LOCAL AUTHORITY/SCHOOL PARTNERSHIP AGREEMENT 2017-2020

1. Purpose of report

- 1.1 This report is to inform Cabinet of the updated Local Authority/School Partnership Agreement which sets out how Bridgend County Borough Council (the local authority) and the governing bodies of the schools will work together to raise ambitions and drive up educational achievement.

2. Connection to Corporate Improvement Plan/other corporate priorities

- 2.1 The information in this report relates to the following strategic priority in the Corporate Plan:

- Supporting a successful economy.

3. Background

- 3.1 Section 197 of the Education Act 2002 requires local authorities to enter into a partnership agreement with the governing body of each school maintained by the local authority. Agreements are required for primary, secondary, nursery and special schools. The agreement must set out how a local authority and a governing body will carry out their respective functions in relation to a school. The purpose of partnership agreements is therefore to sustain and enhance existing partnership working between local authorities and schools.

4. Current situation/proposal

- 4.1 This Partnership Agreement was updated in October 2017 and will operate for a three-year period. The Agreement will be reviewed in October 2018, although an earlier review may take place in specific circumstances, as identified in the regulations, such as when:

- a school is identified in inspection as requiring significant improvement or special measures;
- the local authority uses its powers to appoint additional governors to the school or to suspend the school's delegated budget; and
- there is a change to the nature of the school following statutory proposals and consultation.

5. Effect upon policy framework and procedure rules

5.1 There is no effect upon the policy framework or procedure rules.

6. Equality Impact Assessment

6.1 There are no direct equality impact issues arising from this report.

7. Financial implications

7.1 There are no financial implications arising from this report.

8. Recommendation

8.1 Cabinet is recommended to note the content of this report.

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Background documents

- LA/School Partnership Agreement